



## *Saint Winifred's R.C. Primary School*

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Friday 18<sup>th</sup> September 2026

### **Sunday Gospel**

Is there ever a time when God decides that it is too late for a person to follow him? In this week's Gospel, Jesus shares a parable about workers in a vineyard. The vineyard owner calls workers at different times of the day but then, in the evening, he pays each worker the same. Those who started in the morning were unhappy that those who started later were being paid the same but his response was "I paid you what we agreed; so why be jealous because I am generous?"

"Lord Jesus, teach me to be generous-to give and not to count the cost." St Ignatius (Prayer for Generosity). 'Am I not allowed to do what I choose with what belongs to me? Or do you begrudge my generosity?' So the last will be first, and the first last."  
Matthew 20:15-16



### **Little Winnie Prayer Leaders**

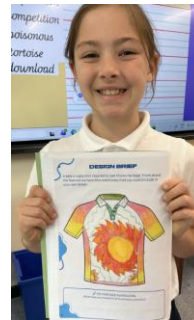
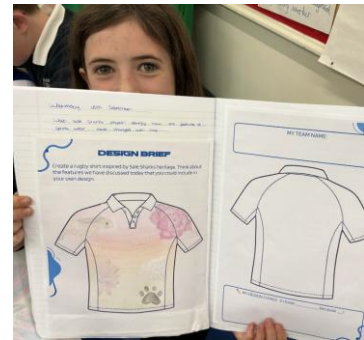
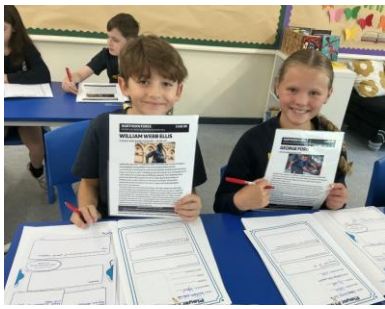
Yesterday morning, a group of children from Years 4, 5 and 6 were selected to become Little Winnie Prayer Leaders. They visited St John Fisher Primary School in Denton, where they joined pupils from St John Fisher and St Monica's schools for special Prayer Leader training and commissioning day. Throughout the day, the children were inspired by everything they learned, experienced and witnessed, and they were formally commissioned as Prayer

Leaders. They returned to school full of enthusiasm and excitement, and are looking forward to working together to strengthen the faith life of our school community and make a positive difference to the lives of others.



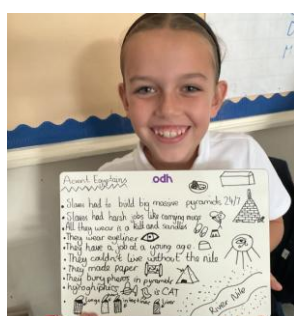
## **Sale Sharks work with Year Six**

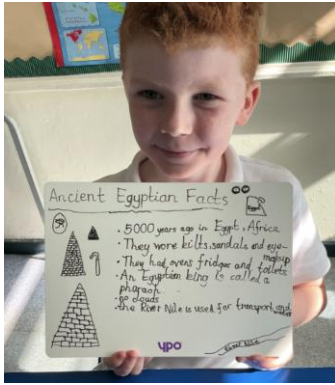
Year 6 have been taking part in a Sale Sharks Project over the last couple of weeks. We have produced a player profile for a rugby player from our local area, and we have been taught how the features of sportswear have changed over time. As part of this lesson, we enjoyed designing our own kits yesterday, with designs linked to our heritage and identities. We can't wait for our next 4 sessions!



## Music in Year Five

In Music today, we have started our topic of Ancient Egypt. Our amazing class remembered so much about this civilisation and shared these facts and pictures on whiteboards. We then sang a brilliant Egyptian song.





## History in Year Three

Look at this fabulous Stone Age tool one of our Year 3 pupils has made at home with her Grandad! So wonderful to see our children engaged with their learning at home!



## Maths in Year Two

Year 2 have been doing lots of work on place value this week. We have been answering lots of questions but also using our tens and ones to help us show how a number is made up. We used what we remembered from Year 1 but then challenged ourselves to think like a Year 2 pupil and see if there was more than one way to solve a problem.





## E-Safety Update

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children, should they feel it is needed. This guide is one of many 'parent guides' we believe should be shared as a source of 'parental advice' and 'parental support' for children's online safety.

### What Parents & Carers Need to Know about AMIGO

Amigo is a social platform which purports to connect strangers from around the world – and, with built-in translation software, it reduces the expected language barriers, focusing heavily on one-to-one chat, video calls and live streams. Amigo encourages its users to build up online relationships and unlock exclusive features such as private video and audio calls; essentially, the more that people chat, the more functions become available to them. This is an app designed with mature users very much in mind and is therefore definitely not recommended for children.

#### WHAT ARE THE RISKS?

##### ONE-TO-ONE COMMUNICATION

While online one-to-one communication with one-to-one chat, video calls and live streams (texts and photos) is an encouraging way to connect with others, it can be a double-edged sword. It can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

##### INAPPROPRIATE CONTACT

While Amigo includes a reporting tool for one-to-one chat, video calls and live streams, it does not include a reporting tool for inappropriate contact. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

##### MEMBERSHIP COSTS

Like many apps that are free to download, Amigo's business model is to encourage users to pay for the app. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

##### LACK OF AGE VERIFICATION

Amigo makes no secret of the fact that it is for mature users. It is obvious, however, that the app can be used by children. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

##### REWARDS FOR REPEATED USE

Amigo gives users a reward for using the app. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

### Advice for Parents & Carers

#### MONITOR DOWNLOADS

As well as the app, you can also monitor your child's device. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

#### BLOCK, REPORT, DISCUSS

When children discuss their chat with strangers online, it is important to talk to them about it. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

#### RESPECT AGE RESTRICTIONS

Apps have age restrictions for a reason, and Amigo is very much an app for mature users. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

#### ACTIVE LISTENING

If your child does approach you with a concern, make time to stop what you're doing and listen to them. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention. This can be a place where children can be exposed to inappropriate content, strangers and unwanted attention.

**Meet Our Expert**  
Dr. Claire Cornwell is a child safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various reports and carried out research for the Australian government regarding internet use and online protection of young people in the UK, USA and Australia.

**NOS National Online Safety**  
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /nationalonlinesafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.8.2020

## Strengthening Families, Strengthening Communities

The Family Hub are pleased to announce that **Strengthening Families, Strengthening Communities (SFSC)** is launching in Stockport this autumn. SFSC is a free, evidence-based parenting programme designed to support parents and carers of children aged **10–16 years**. The programme runs over **13 weeks** during term time, with **weekly 3-hour sessions** delivered by trained facilitators.

The programme helps parents and carers to:

- Strengthen family relationships
- Build positive parenting skills

- Develop a greater understanding of child and adolescent development
- Boost children's confidence and social skills
- Manage challenges and improve family wellbeing

**strengthening families  
strengthening communities**

**New for Stockport Families**

**FREE Parenting Programme**

**Strengthening Families Strengthening Communities is an inclusive parenting course. Running over a 13 week period during term time. The 3 hour sessions are suitable for parents of children aged between 10 and 16 years.**

Strengthening Families, Strengthening Communities  
Expression of Interest

To find out more and enrol please scan the QR code

**Strengthening Families Strengthening Communities supports parents to:**

- Strengthen family relationships
- Build positive parenting skills
- Understand child development
- Boost children's confidence and social skills
- Manage challenges and improve family wellbeing

**BEST START IN LIFE**

**STOCKPORT**  
METROPOLITAN BOROUGH COUNCIL

**ONESTOCKPORT Family Hubs**

## Upcoming dates

\*Monday 21<sup>st</sup> September- Year 3 Trip to Tatton Park

\*Saturday 26<sup>th</sup> September- Year 3 to 6, Cross Country, information sent via School Spider.

## Pupil Attendance

Please see below the figures for pupil attendance for last week. Our school target is 97% pupil attendance. Please remember that school begins at 8:40am, with the gates being open from 8:40am-8:50am. Below are the attendance figures for each class for last week:

| Student Group | : | Present R/C |
|---------------|---|-------------|
|               |   | Marks (%)   |
| Year 1        |   | 97.5%       |
| Year 2        |   | 98.46%      |
| Year 3        |   | 98.11%      |
| Year 4        |   | 95.96%      |
| Year 5        |   | 97.64%      |
| Year 6        |   | 93.83%      |
| Year R        |   | 99.29%      |

We warmly welcome parents to approach us with any questions about school life. Please note that your first point of contact is always your class teacher.

In addition, Mrs Bird (Deputy Head Teacher), Mrs Gibb (Early Years), Mr Hanvey (Lower Key Stage Two), Mrs Kendry (Upper Key Stage Two) and I are always available to work in to support your child's learning and wellbeing.

We value open communication and welcome all to work together for the benefit of all our pupils.

Yours sincerely,  
Mrs A Duffy  
Headteacher

