



ST Winifred's Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£ 19451	Amount of Grant Spent	£19301	Date	July 2023
RAG rated progress:					
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	96%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> • Individual Physical Activity Challenges e.g Big Leap • Raising the importance of Ofsted’s national requirements – 30 minutes extra activity • Active Maths/ English • Daily Mile • New scheme-Get Set 4 PE • Lunchtime Activities led by staff • Tennis Club (y3/4) External Coaches • Gaelic Football (y5) External Coaches 	£1000	<p>Certificates</p> <p>Google Classroom</p> <p>Raising attainment levels in Maths and Literacy</p> <p>Pupil Voice show in all year groups that enjoy PE and spoke many spoke enthusiastically about the subject.</p>	Develop links with Stockport County and Stockport Handball Clubs			
Lunches & playtimes	<ul style="list-style-type: none"> • Play leaders organizing structured games at break/lunch • Daily mile • Lunchtime Activities led by staff 	£500	<p>Y5 with Jenny Playleader Training (2session) in order for pupils to lead sessions at break and lunch</p> <p>Links with Natalie Wood</p> <p>Lunchtime football, dodgeball and hockey led by the SENDCO</p>	<p>Activities for staff pupils to use and laminate from Getset4PE ‘Awesome Stuff’</p> <p>Links with Natalie Woods – Dance and theatre</p> <p>Zonal activities Jan Playleader December</p>			

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> • Dance with Natalie in Autumn • Fundamental Skills in Breakfast & After School Club • Develop After School Timetable 	£500	<p>Breakfast and After School Clubs promote physical activities.</p> <p>Lunchtime activities provided by SENCO including dodgeball and hockey skills</p> <p>With new playtime equipment: Footballs, Dodgeballs, Skipping ropes and netball posts</p>	<p>Pupil voice to ascertain after school preferences</p> <p>Audit Staff Skills</p> <p>Develop after school timetable</p>	N/A		
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Key indicator 2: Raising the profile of PE & Whole School Improvement

- *The profile of PE and sport being raised across the school as a tool for whole school improvement*

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> • Target SEND pupils for participation in PE lessons 	£500	<p>Pupil Voice show in all year groups that pupil premium children and SEND children enjoy PE and many spoke enthusiastically about the subject. Adaptations in lessons improve accessibility.</p>	<p>Continue to target pupil premium and send children for their pupil voice</p>			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> • Active curriculum • Use of PE specialist to train staff in Get Set 4 PE lessons with an aim to engage pupils in PE • Whole school approach to adapting PE lessons and physical activity for all 	£1000	<p>Pupil Voice show in all year groups that pupil premium children and SEND children engage in PE and remain on task through adaptations in lessons to improve accessibility and concentration</p>	<p>Assemblies to reward physically active children once a term e.g. Spirit of the Games for each class</p>			

Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum • Whole school approach to rewarding physically active & sports achievements in line with Mission Statement • Love of God, Love of Ourselves 	£1000	<p>Many links with other subjects promoted and acknowledged:</p> <p>English: Oral and written instructions, Super movers</p> <p>Maths: Measurement, Shape, Angles</p> <p>Computing: Capturing video of physically active children</p> <p>Geography: Reading maps</p>	<p>Links with Stockport County y5/6 in Autumn Term to promote Numeracy and Finance</p> <p>Mental Health and Well-Being</p> <p>E-safety and Social Media</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> • Spirit of the games values linked to Whole school approach to rewarding physically active & sports achievements in line with Mission Statement • Love of God, Love of Ourselves • Celebrating success through newsletters, website & social media 	£500	<p>Success in sports clubs celebrated in CARITAS assemblies linked to School Mission Statement</p> <p><i>Success in football, Gaelic Football and cross-country celebrated in the school newsletter</i></p>	<p>Spirit of the Games awards to be reinstated</p>			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access to an indoor and outdoor PE Lessons 2hours in total each week	£220	Pupil's consistently achieving NC outcomes Data Analysis- 89% of all Reception children achieve expected level or above in Y1 96% of all Y1-Y6 achieve the expected level or above	Develop accessibility for SEND children in Reception and for EAL children in Year1 -6			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£812.50	Staff access support to achieve and have confidence to teach high quality lessons increased through use of the Get Set 4 PE scheme and SHAPES teacher teaching units identified in Staff audits as areas for training	Whole School Development in OAA and fundamental skills delivered through lessons delivered by the SHAPES coach using the Get Set 4 PE scheme			
PE Coordinator allocated time for planning & review	Attendance at PLT meetings Time for PE lead to evaluate the curriculum	£812.50	Attendance of PLT meetings and Support from SHAPES for curriculum planning sharing good practice with other PLTs in Stockport	Continue to attend PLT Meetings and liaise with coach Observe lessons			
Review supporting resources	Use Get Set 4 PE resources	£500	Adapted and Inclusive sports day based on shapes activities received positive comments- Circuits	More visible use of supporting resources e.g. posters for gymnastics in hall			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly	£500	Audit of PE equipment commenced including athletics for sports day and new netball posts ordered OAA Equipment	Collaboration with SHAPES teacher to audit equipment			

Targets relating to PE delivery being encouraged to form part of performance management	Performance management target on adaptive teaching	£665	Adaptive teaching throughout the curriculum including PE is a key target for all staff in performance management	Continued focus on adaptive teaching in PE	N/A		
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to SHAPES CPD	£220	TA's supported at playtimes by staff including the headteacher	Look at Specialist training to develop CPD for support staff in school			
Develop an assessment programme for PE to monitor progress	Use SIMS targets for PE assessment	£400	Assessment Programme link to the whole school SIMS. 89% of all Reception children achieve expected level or above in Y1 96% of all Y1-Y6 achieve the expected level or above	Develop use of video evidence and upload to google classroom			

Key indicator 4: Broader Range of Activities

- *Broader experience of a range of sports and activities offered to all pupils*

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	£400	Every child participated in the new style Sports' Day at every single event: Activities included the Bee Active events such as standing jump and seated ball throw:	A termly physical event for all families and all abilities Club every week with either coach or teachers			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities : Use playleaders and older children to lead activities	£400	Play leaders in Autumn Term got Y5/6 physically active in Dance performances leading to Matilda Show and other performance Y5 leading Sports' Day Y6 precious person with Recepti	Sport's Ambassadors to play a prominent role in promoting physical activity			

Review offer for SEND pupils	Develop offer to be inclusive Get Set 4 PE adaptations in lessons and PE graduated response pyramid	£812.50	PE graduated response pyramids Commenced for SEND and children not working at the expected level: Universal, Adapted and SEND	Begin Motor Skills United in Autumn 1 PE graduated response pyramid implemented throughout and evaluated	N/A		
Target inactive pupils	Develop more change 4 life intervention programmes	£812.50	Dance with Natalie Woods target some inactive girls at lunchtimes in the Autumn Term Zonal games for targeted children at lunchtime	Motor Skills United Change for Life	N/A		

Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> Use SHAPES Competition Events Calendar to plan competition entries for year Use new SHAPES booking system to enter events Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events Review children who have represented school in the past (registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£812.50	Improved participation in Level 1 competitions at the end of units in PE lessons. Participation for all girls and boys in Y5 and 6 who want to represent the school in football. Participation of Y5/6 girls (11) in the Stockport County Football Festival Participation for Y5 boys and girls who want to play Gaelic Football in the School Team tournament.	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			

Review competitive opportunities for SEND children	<ul style="list-style-type: none"> Ensure SEND pupils are identified and supported to attend appropriate competition 	£812.50	All SEND children supported and included in PE lessons and Level 1 Competitions	Research Level 2 Competitions from the SHAPES calendar e.g. bocchia, chill factor for pp	N/A		
Increase Level 1 competitive provision	<ul style="list-style-type: none"> Review current Level 1 provision and participation rates Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year Engage with SHAPES annual school challenge 	£812.50	Improved participation in Level 1 competitions at the end of units in PE lessons. SHAPES teacher leading end of unit festivals	Teachers to deliver Level 1 competitions at the end of appropriate units of work SHAPES teacher leading end of unit festivals	N/A		
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend 	£ 2000	Transport Booked for events Eg Stockport County Cricket at Old Trafford Gaelic Football	Explore possibilities of using parent/staff car for transport and events at Priestnall Attendance at SHAPES events			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> Train Junior Play Leaders 	£400	Play leader training in Autumn Term	Play leader training in Autumn 2 (2 weeks) ready to lead zones in January			
Extending Competition Offer	<ul style="list-style-type: none"> Consider establishing friendly competitions with neighbouring school you can walk to 	£812.50	Friendly football matches with Mersey Vale	Explore possibilities of either extended age range e.g. y4 matches or sports competition, OAA Shapes	N/A		
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> Sports specific coaching programmes Development Days 	£400	Created a pathway for school competition to community club participation through tennis with Heaton Tennis Club (y3 and 4) Gaelic	Heaton Moor RUFC			

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 1	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 2	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 3 e.g.	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 4	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 5	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins
Year 6	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins	Smile for a mile -10 mins

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2022/23

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Endurance Run Challenge – Smile for a mile	205	189	394	14	All teachers 14		Level 1	All		
Sports Day KS1 Athletics	91	73	164	1	All 12 teachers and TAs		Level 1	R Y1 and Y2		
Sports Day KS 2 Athletics	114	116	230	1	All 16 teachers and TAs		Level 1	Y3 4 5 6		
Tennis Development Lessons	66	52	118	1	4 teachers		Level 1	Y3 and Y4		Heaton Moor
Cross-Country	6	8	14	1	2 teachers		Level 2	Y3 4 5 and 6		
Gaelic Football Development Lessons	27	28	55	1	2 teachers		Level 1	Y5		Manchester
Gaelic Football Tournament	5	5	10	1	1 teacher		Level 2	Y5		Manchester
Football Matches	22	11	33	1	1 teacher		Level 2	Y4 Y5 Y6		Mersey Vale School
Football Girls Tournament		11	11	1	1 teacher		Level 2	Y5 Y 6		Stockport County FC
Play Leaders Dance Concert-Matilda		32	32	1	2		Level 1	Y5 Y 6		Natalie Wood Dance Theatre