

St Winifred's RC Primary School

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Winifred's RC Primary School
Number of pupils in school	385
Proportion (%) of pupil premium eligible pupils	8%
Academic year/years that our current pupil premium strategy plan covers	2023/2024
Date this statement was published	
Date on which it will be reviewed	September 2024
Statement authorised by	
Pupil premium lead	Kate Dommett
Governor / Trustee lead	Angela Berry

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£48,665
Tutoring funding allocation this academic year	£1,142
Recovery premium	£2,248
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£52,055

St Winifred's RC Primary School

Part A: Pupil premium strategy plan

Statement of intent

At St. Winifred's RC Primary school, as it states in our Mission statement, we are concerned with the whole person. We believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant supports us in achieving this.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To reduce the barriers to learning of identified pupils
2	To enrich pupil experiences, promote self-confidence and raise self esteem
3	To narrow the gap for disadvantaged children so that they reach at least age related expectations and make at least good progress in English and Maths
4	To improve the reading age and ability of pupils to allow access to the curriculum
5	To improve attendance

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Attainment of disadvantaged pupils will be maximised	Attainment of disadvantaged pupils will be at least in line with local and national percentages
Accelerated progress	Disadvantage pupils will reach their personal targets
Enhanced opportunities will raise motivation and self-esteem	Improved motivation and self-esteem will enable pupils to access the curriculum and learn
Improved attendance	Attendance will increase to narrow the gap between FSM and Non FSM pupils

St Winifred's RC Primary School

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 159x30= £4470

Activity	Evidence that supports this approach	Challenge number(s) addressed
Supply cover for teachers to attend CPD related to curriculum teaching/ quality first teaching and adaptive teaching.	Quality First Teaching and use of adaptive teaching has a positive impact on children's progress.	1,2,3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 18,545

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 after school tutoring (School Led Tutoring Grant)	EEF Toolkit identifies the positive impact of 1:1 tutoring as +5 months	1
TA to support PP children with their Reading through RWI scheme.	This is an evidence based intervention with s proven positive impact. EEF Toolkit identifies the positive impact of Reading Comprehension Activities as +6 months and Phonics Activities as +5 months	4
TA to support PP children with their Mathematical understanding through Maths Intervention	This is an evidence based intervention with proven positive impact. EEF Toolkit identifies the positive impact of small group tuition as +4 months	3
TA to support PP children with Motor Skills and RWI phonics	This is an evidenced based intervention with proven positive impact. EEF Toolkit identifies Phonics Activities as +5 months	1,4
TA to support particular PP children to access teaching and learning throughout the school day.	EEF Toolkit identifies the positive impact of small group tuition as +4 months	1,3

St Winifred's RC Primary School

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 29,040

Activity	Evidence that supports this approach	Challenge number(s) addressed
Music specialist to work with PP children one day per week on singing/ musical tuition	EEF identifies the positive impact of Arts participation as +3 months	2
Staff supporting Emotional Health and Wellbeing through the use of the EHWP Toolkit and 1:1 support throughout the day	EEF identifies the positive impact of Social and Emotional learning as + 4 months	1
Assertive Mentoring Meetings (supply cover to release class teacher)	1:1 time with children allows target setting and discussion of all aspects of school e.g. behaviour, attendance	1,2,3,5

Total budgeted cost: £ 52,174.50

St Winifred's RC Primary School

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

. Pupil Premium 2022-23 Data

		Reading		Writing		Maths	
		ARE	Progress	ARE	Progress	ARE	Progress
Years 1,3,4 & 5	ALL	84	89	76	89	79	91
	PP	68	79	64	74	59	89
	NON PP	86	89	81	90	83	89
Year 2	ALL	79.3		74.1		79.3	
	PP (3 pupils)	33.3		33.3		33.3	
	PP NA-TIONAL	54.1		44.7		56.0	
	NON PP	81.8		76.4		81.8	
Year 6	ALL	84.5	+2.58	84.5	+0.18	87.9	+1.54
	PP(6 pupils)	50	+1.07	33.3	-1.02	33.3	-2.10
	PP NA-TIONAL	60.2	+0.04	58.1	+0.04	58.8	+0.04
	NON PP	88.5	+2.89	90.4	+0.32	94.2	+2.09
EYFS		GLD	LIT	MATHS			
	ALL	75.5	77.4	84.9			
	PP(3 pupils)	0	0	66.7			
	PP NA-TIONAL	52.1	54.6	63.9			
	NON PP	80	82	86			
PHONICS (% achieved expected standard)	Yr1 ALL	75.5					
	Yr1 PP (3 pupils)	100					
	Yr1 PP National	67					
	Yr1 Non PP	74					
	Yr2 retake ALL	76.9					
	Yr2 retake PP	100					

Pupils Premium children outperformed their peers in the Phonics Screening Check. In all other national assessments they were below their peers and some national measures. Each group were only a small number of children and many had SEND needs but a further focus on Pupil Premium in 23/24 aims to narrow this gap.

Attendance: Pupil Premium 92.8%. Non Pupil Premium 92.8%

St Winifred's RC Primary School

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
L'explore	L'explore Analytics
Spelling shed	Edshed
Classroom Secrets	Classroom Secrets
RWI Phonics	Ruth Miskin & OUP