



# ST Winifred's Primary School



## Evidencing the impact of the PE and Sport Premium

<b>Amount of Grant Received</b>	£ 19451	<b>Amount of Grant Spent</b>	£19593.74	<b>Date</b>	July 2024
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### RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> <li>Individual Physical Activity Challenges e.g Big Leap</li> <li>Raising the importance of Ofsted’s national requirements – 30 minutes extra activity</li> <li>Active Maths/ English- Supermovers</li> <li>Lunchtime Activities led by staff</li> </ul>	£1000	<p>Certificates/ Medals Google Classroom PE Evidence Raising attainment levels in Maths and Literacy Pupil Voice show in all year groups that enjoy PE and spoke many spoke enthusiastically about the subject.</p> <p>Tennis Coaching and Gaelic Football and Stockport County and Sale Sharks Visit of Olympian Bobsleigher and Circuit Workshop for the whole school</p>	Develop links with local sports clubs			
Lunches & playtimes	<ul style="list-style-type: none"> <li>Play leaders organizing structured games at break/lunch</li> <li>More Lunchtime Activities led by staff</li> </ul>	£500	<p>Y5 with Jenny Playleader Training (2session) in order for pupils to lead sessions at break and lunch Natalie Woods dance clubs twice a week Lunchtime football, dodgeball and hockey led by the SENDCO</p>	<p>Activities for staff pupils to use and laminate from Getset4PE 'Awesome Links with Natalie Woods – Dance and theatre Zonal activities Playleader</p>			

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> <li>Dance with Natalie</li> <li>Fundamental Skills in Breakfast &amp; After School Club</li> <li>Develop After School Timetable using artificial grass area</li> </ul>	£500	<p>Breakfast and After School Clubs promote physical activities using new artificial grass area</p> <p>Lunchtime activities provided by SENCO including dodgeball and hockey skills</p> <p>With new playtime equipment: Footballs, Dodgeballs, Skipping ropes and netball posts</p>	<p>Pupil voice to ascertain after school preferences</p> <p>Audit Staff Skills</p> <p>Develop after school timetable</p>			
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## Key indicator 2: Raising the profile of PE & Whole School Improvement

- The profile of PE and sport being raised across the school as a tool for whole school improvement

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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Attendance & Punctuality	<ul style="list-style-type: none"> <li>Target SEND pupils for participation in PE lessons</li> </ul>	£500	Pupil Voice show in all year groups that pupil premium children and SEND children enjoy PE and many spoke enthusiastically about the subject. Adaptations in lessons improve accessibility.	Continue to target pupil premium and send children for their pupil voice			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> <li>Active curriculum</li> <li>Use of PE specialist to train staff in Get Set 4 PE lessons with an aim to engage pupils in PE</li> <li>Whole school approach to adapting PE lessons and physical activity for all</li> </ul>	£1000	<p>Pupil Voice show in all year groups that pupil premium children and SEND children engage in PE and remain on task through adaptations</p> <p>Staff trained in using OAA and Fundamentals</p> <p>Staff focus on provision pyramids for PE</p>	Assemblies to reward physically active children once a term e.g. Spirit of the Games for each class rather than adhoc sticker			

Improving Academic Achievement	<ul style="list-style-type: none"> <li>• Active curriculum</li> <li>• Whole school approach to rewarding physically active &amp; sports achievements in line with Mission Statement Love of God, Love of Ourselves</li> <li>• Olympian and Paralympian Assembly</li> <li>• Links between finance and football through Stockport County</li> </ul>	£1000	<p>Many links with other subjects promoted and acknowledged:</p> <p>English: Oral and written instructions, Super movers</p> <p>Maths: Measurement, Shape, Angles</p> <p>Computing: Capturing video of physically active children</p> <p>Geography: Reading maps</p>	<p>Links with Stockport County y5/6 in Autumn Term to promote Numeracy and Finance Mental Health and Well-Being E-safety and Social Media</p> <p>Olympian Workshop and Paralympian Assembly in Summer Term</p>			
Health & Well Being/SMSC	<ul style="list-style-type: none"> <li>• Spirit of the games values linked to Whole school approach to rewarding physically active &amp; sports achievements in line with Mission Statement</li> <li>• Love of God, Love of Ourselves</li> <li>• Celebrating success through newsletters, website &amp; social media Included as Sports' Day award sticker</li> </ul>	£500	<p>Success in sports clubs celebrated in CARITAS assemblies linked to School Mission Statement</p> <p><i>Success in football, Gaelic Football and cross-country celebrated in the school newsletter including success Of teachers on a PE Board</i></p>	<p>Spirit of the Games awards to be reinstated</p>			

## Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access to an indoor and outdoor PE Lessons 2hours in total each week	£220	Pupil's consistently achieving NC outcomes Data Analysis- 89% of all Reception children achieve expected level or above in Y1 96% of all Y1-Y6 achieve the expected level or above	Develop accessibility for SEND children in Reception and for EAL children in Year1 -6			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff Staff surveyed and staff evaluated the SJAPES teaching giving positive feedback and move from OAA and Fundamentals training to Dance and Gymnastics	£812.50	Staff access support to achieve and have confidence to teach high quality lessons increased through use of the Get Set 4 PE scheme and SHAPES teacher teaching units identified in Staff audits as areas for training	Whole School Development in Gymnastics and skills delivered by the SHAPES coach using the Get Set 4 PE scheme			
PE Coordinator allocated time for planning & review	Attendance at PLT meetings Time for PE lead to evaluate the curriculum including deep dive questioning, subject leader reports and pupil voice	£812.50	Attendance of PLT meetings and Support from SHAPES for curriculum planning sharing good practice with other PLTs in Stockport	Continue to attend PLT Meetings and liaise with coach Observe lessons			
Review supporting resources	Use Get Set 4 PE resources and they are more prominent in the hall for reference in gymnastics lesson	£500	Adapted and Inclusive sports day based on shapes activities received positive comments- Circuits	More visible use of supporting resources e.g. vocabulary pyramids			
Review of PE equipment to support quality delivery	See SHAPES list of essential PE equipment & order accordingly Collaboration with SHAPES teacher has begun and equipment ordered	£500	Audit of PE equipment commenced including athletics for sports day and new netball posts ordered OAA Equipment	Collaboration with SHAPES teacher to audit equipment			

Targets relating to PE delivery being encouraged to form part of performance management	Performance management target on adaptive teaching	£665	Adaptive teaching throughout the curriculum including PE is a key target for all staff in performance management	Continued focus on adaptive teaching in PE			
Support TA's & other adults to access relevant CPD to enhance the school PESS workforce	Signpost TA's/AOTT's to SHAPES CPD	£220	TA's supported at playtimes by staff including the headteacher	Look at Specialist training to develop CPD for support staff in school			
Develop an assessment programme for PE to monitor progress	Continued Use SIMS targets for PE assessment	£400	Assessment Programme link to the whole school SIMS. 89% of all Reception children achieve expected level or above in Y1 96% of all Y1-Y6 achieve the expected level or above	Develop use of video evidence and upload to google classroom			

#### Key indicator 4: Broader Range of Activities

- Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games Level 1 Competitions planned for each term not just Autumn	£400	Every child participated in the new style Sports' Day at every single event and the Olympic Workshop :Activities included events such as speed jumps and spotty dog	A termly physical event for all families and all abilities Santa Dash included Club every week with either coach or teachers			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities : Use playleaders and older children to lead activities Beginning with training by the	£400	Play leaders in Autumn Term got Y5/6 physically active in Dance performances leading to Matilda Show and other performance	Sport's Ambassadors to play a prominent role in promoting physical activity from Autumn			

	SHAPES teacher in Autumn 2024		Y4 leading Sports' Day and Circuit training with the Olympian Y6 precious person with Recepti	2024. Y4 Children led Sports' Day training and			
Review offer for SEND pupils	Develop offer to be inclusive Get Set 4 PE adaptations in lessons and PE graduated response pyramid. Continue to use diverse sporting role models	£812.50	PE graduated response pyramids Commenced for SEND and children not working at the expected level: Universal, Adapted and SEND	Began Motor Skills United in Autumn 1 PE graduated response pyramid implemented throughout and evaluated. Paralympian Assembly promoted inclusion			
Target inactive pupils	Develop more change 4 life intervention programmes	£812.50	Dance with Natalie Woods target some inactive girls at lunchtimes in the Zonal games for targeted children at lunchtime	Motor Skills United Change for Life			

## Key indicator 5: Competitive Sport

- Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	22/23	23/24	24/25
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> <li>Use SHAPES Competition Events Calendar to plan competition entries for year</li> <li>Use new SHAPES booking system to enter events</li> <li>Place table of events in staff room encouraging members of staff/TA's to sign up &amp; volunteer to support events</li> <li>Review children who have represented school in the past (registers) &amp; ensure a wider range of children get involved by</li> </ul>	£812.50	Improved participation in Level 1 competitions at the end of units in PE lessons. Participation for all girls and boys in Y5 and 6 who want to represent the school in football and cross-country Participation of cross-country team in schools' event	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year. This process has started			

	choosing events to attract children who have not taken part before						
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> <li>Ensure SEND pupils are identified and supported to attend appropriate competition</li> </ul>	£812.50	All SEND children supported and included in PE lessons and Level 1 Competitions	Research Level 2 Competitions from the SHAPES calendar e.g. bocchia, chill factor for pp			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> <li>Review current Level 1 provision and participation rates</li> <li>Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year</li> <li>Engage with SHAPES annual school challenge</li> </ul>	£812.50	Improved participation in Level 1 competitions at the end of units in PE lessons. SHAPES teacher leading end of unit festivals	Teachers to deliver Level 1 competitions at the end of appropriate units of work SHAPES teacher leading end of unit festivals			
Book transport in advance to ensure no barriers to children attending competitions	<ul style="list-style-type: none"> <li>Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend</li> </ul>	£ 2000	Transport Booked for events Eg Cross-Country Cricket at Old Trafford	Explore possibilities of using parent/staff car for transport and events at Priestnall Attendance at SHAPES events			
Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> <li>Train Junior Play Leaders</li> </ul>	£400	Play leader training in Autumn Term	Play leader training in Autumn 2 (2 weeks) ready to lead zones in January			
Extending Competition Offer	<ul style="list-style-type: none"> <li>Consider establishing friendly competitions with neighbouring school you can walk to Including Didsbury Road School from 2024</li> </ul>	£812.50	Friendly football matches with Mersey Vale. Potential Level 2 competitions from 2024	Explore possibilities of either extended age range e.g. y4 matches or sports competition, OAA Shapes			

Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> <li>• Sports specific coaching programmes in Y4-6 with Gaelic Football and Sale Sharks Y6 .</li> <li>• Stockport County in Y5</li> <li>• Development Days</li> </ul>	£400	Created a pathway for school competition to community club participation through tennis with Heaton Tennis Club (y3 and 4) Gaelic Football, Stockport County	Heaton Moor RUFC Links with local GAA Club, Stockport County, Heaton Tennis Club and Sale Sharks			
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### 30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Reception</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
<b>Year 1</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
<b>Year 2</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
<b>Year 3 e.g.</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
<b>Year 4</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
<b>Year 5</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins

<b>Year 6</b>	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins	Daily Mile -10 mins
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***Evidencing the impact of the PE and Sport Premium – Events & Competitions 2023/24***

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Daily Mile	207	181	388	14	All teachers 14		Level 1	All		
Sports Day KS1 Athletics	84	73	157	1	All 12 teachers and TAs		Level 1	R Y1 and Y2		
Sports Day KS 2 Athletics	133	108	231	1	All 16 teachers and TAs		Level 1	Y3 4 5 6		
Tennis Development Lessons	32	28	60	1	2 teachers		Level 1	Y3 and Y4		Heaton Moor
Cross-Country	25	16	41	1	2 teachers		Level 2	Y3 4 5 and 6		
Gaelic Football Development Lessons	91	80	171	1	6 teachers		Level 1	Y 4 5 and 6		Manchester
Football and E-safety Lessons	34	24	58	2	2 teachers		Level 2	Y5		Stockport County
Football Matches	55	43	98	1	1 teacher		Level 2	Y4 Y5 Y6		Mersey Vale School
Handball Development Lessons	30	28	58	1	2 teachers		Level 2	Y4		Stockport
Dance Development Lunchtime lessons	9	59	68	1	2		Level 1	Y3 Y4 Y5 Y 6		Natalie Wood Dance Theatre

The above events and competitions table is an example –please delete the content and insert your own.